Town, Character and Native American Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tribe\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How the West was Wild

Presentation Grade Sheet

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|  | Exceeds Expectations  (4-5) | Meets Expectations  ( 2-3) | Does not meet expectations  (0-1) |

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| --- | --- | --- | --- |
| Describe family life past and present | Audience understands in great detail this person’s past and present life | Audience has a basic understanding of this person’s past and present family life | Vague to no information regarding this person’s family life |
| Jobs and lifestyle | In depth explanation of jobs held and lifestyle chosen and lived | Jobs and lifestyle listed in a basic manner | Vague to no information regarding jobs and lifestyle |
| What makes this person famous | Clear, extensive information is given to describe why this person is famous | Basic information/few details are given as to why this person is famous | Unsure why this person is famous |
| Native American daily life | Describes in depth what Native American daily life is like | Brief description/few details of daily life | Vague to no information as to the daily life of their Native American life |
| Native American food sources | Numerous examples are given explaining various food sources | Brief description/few details of food sources | Little to no information as to food eaten by tribe |
| Family life | Detailed information regarding family life including men’s, woman’s and children’s roles | Basic information/few details given regarding family life | Little to no information is given regarding family life |
| Living quarters | Detailed information is given as to the types of living quarters the Native American’s had, supplies used in building etc. | Basic description/few details of living quarters | Little to no information is given regarding living quarters |
| Wild West Town location | Detailed explanation as to where this town is located, including modern day state, near other current towns and waterways | Basic information regarding where this town is located, we know the state that the town is in but little else | Vague to no information as to where this town is located |

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|  | Exceeds Expectations  (4-5) | Meets Expectations  ( 2-3) | Does not meet expectations  (0-1) |

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| --- | --- | --- | --- |
| What made this town famous | Examples are given to explain why this town is famous | Basic statements are given as to why the town is famous | Little to no explanation given as to why this town is famous |
| Population | Detailed information as to how the population of this town grew and its population during its heyday | Basic information as to how the population of this town grew and its population during its heyday | Very little to no information provided about population of this town |
| Key businesses | Detailed explanation as to what businesses were in town at this time | Brief information regarding local businesses, very few examples provided | Very little to no information as to what businesses were in town at this time |
| Entertainment and activities | Detailed explanation as to what entertainment and activities were available to people in this town | Brief explanation as to what entertainment and activities were available to people in this town | Very basic or no information as to what entertainment and activities were available to people in this town |
| What brought people to that town | Detailed explanation as to why people came to this town | Briefly, not in great detail, explained why people came to this town | unsure why people came to this town |
| Presentation | Holds attention of  entire audience  with the use of  direct eye contact. | Consistent use of  direct eye contact  with audience. | Displayed  Minimal or no eye  contact with  audience. |
| Visuals | The graphics, sound and/or animation and presentation software assist in presenting an overall theme and enhance understanding of concept, ideas and relationships. | The graphics, sound/and or animation as well as presentation software visually depict material and assist the audience in understanding the flow of information or content. | The graphics, sounds, and/or animations are unrelated to the content.  Graphics do not enhance understanding of the content, or are distracting decorations that create a busy feeling and detract from the content. |