Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hour\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wedding Day

Grade Sheet

Mrs. Maurer

**Photostory**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 points  Did not attempt to complete the Photostory requirement | 10 points  Has attempted but did not complete the Photostory | 30 points  Has completed at least half of the Photostory based on all requirements | 50 points  Has created a Photostory which includes all elements required | **Total Score** |

**Written paper**

Detailed one page minimum paper about your reaction to this project (45 points).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 points  Did not attempt to complete the paper requirement | 15 points  Has attempted but did not complete the paper | 25 points  Has completed at least half of the paper based on all requirements | 45 points  Has created a paper which includes a well thought out reaction to the project | **Total Score** |

**Math**

Show the math. Detailed description as to how you plan to pay for your special day. Itemize your entire wedding day expenses and place the total at the bottom of your math page in your Photostory (40 points).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 points  Did not “show the math” | 10 points  Has attempted but did not complete the math | 20 points  Has completed at least half of the math based on all requirements | 40 points  Detailed description as to how they will pay for the wedding and how much their items/wedding costs | **Total Score** |

**Items you need to have in your Photostory (5 points each)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Item** | 0 points  Did not include this requirement | 1 point  Has attepted to include this item | 3 points  Has partially included (at least half) of the requirement. (or) Did not include citation | 5 points  Has included this requirement, including citing source information | **Total Score** |
| **Dress/Tux** | 0 | 1 | 3 | 5 |  |
| **Cake** | 0 | 1 | 3 | 5 |  |
| **Wedding Rings** | 0 | 1 | 3 | 5 |  |
| **Flowers** | 0 | 1 | 3 | 5 |  |
| **Pastor Fee for performing the ceremony** | 0 | 1 | 3 | 5 |  |
| **Reception Hall** | 0 | 1 | 3 | 5 |  |
| **Photographs/**  **Photographer** | 0 | 1 | 3 | 5 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Item** | 0 points  Did not include this requirement | 1 point  Has attepted to include this item | 3 points  Has partially included (at least half) of the requirement. (or) Did not include citation | 5 points  Has included this requirement, including citing source information | **Total Score** |
| **Cost of Meal** | 0 | 1 | 3 | 5 |  |
| **Band/DJ** | 0 | 1 | 3 | 5 |  |
| **Invitations** | 0 | 1 | 3 | 5 |  |
| **Wedding License Fond du Lac County, WI** | 0 | 1 | 3 | 5 |  |
| **Number of Guests attending (250-300 people)** | 0 | 1 | 3 | 5 |  |
| **Beverage cost** | 0 | 1 | 3 | 5 |  |

**Total Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/240**

5 points- Has mastered the criteria listed

3-4 points- Has completed most of the tasks assigned

1-2- Has attempted to complete the tasks assigned

0 – Did not include/participate in the task assigned

**1.Creativity and Innovation**

**Students demonstrate creative thinking, construct knowledge and develop innovative products and processes using technology. Students**

1. **Apply existing knowledge to generate new ideas products or processes**

**0 1 2 3 4 5**

**b. create original works as a means of personal or group expression**

**0 1 2 3 4 5**

**2. Communication and collaboration**

**Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students**

1. **Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media**

**0 1 2 3 4 5**

**3. Research and information fluency**

**Student apply digital tools to gather, evaluate, and use information.**

**a. Locate, organize, analyze, evaluate, and ethically use information from a variety of sources and media**

**0 1 2 3 4 5**

**b.Evaluate and select information sources and digital tools based on the appropriateness to specific tasks**

**0 1 2 3 4 5**

**4. Critical thinking, problem solving, and decision making**

**Students use critical thinking skills to plan and conduct research, manage projects, solve problems and make informed decisions using appropriate digital tools and resources. Students**

1. **Plan and manage activities to develop a solution or complete a project**

**0 1 2 3 4 5**

**5. Digital Citizenship**

**a. advocate and practice safe, legal and responsible use of information and technology**

**0 1 2 3 4 5**

**b. exhibit a positive attitude toward using technology that supports collaboration, learning and productivity**

**0 1 2 3 4 5**